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| **Week** | **Theme**  | **Hour** | **Point** |
| **1** | **Lecture 1.** Lexicology as a Linguistic discipline. Methods of Lexicological research. Links with other branches of Linguistics. | 2 | 2 |
|  | **Seminar 1** Methods of Lexicological research. Kinds of Lexicology. Motivation. | 1 | 3 |
|  **2** | **Lecture 2**. Lexical Units. Morphological structure of the English words: segmentation of words into morphemes | 2 | 2 |
|  | **Seminar *2.*** Classification of Morphemes: free and bound.Language Units. Splinters. | 1 | 3 |
|  **3** | **Lecture 3.** Word-building: affixation, conversion,composition, abbreviation. | 2 | 2 |
|  | **Seminar 3*.*** Types of Word-building. Origin and classification of prefixes and suffixes. Derivation. | 1 | 3 |
| **4** | **Lecture 4.** Ways of forming Compound Words. Specific features and the Criteria of Compounds. | 2 | 2 |
|  | **Seminar 4.** Compound words and their classification. Derivational Compounds. | 1 | 3 |
| **5** | **Lecture 5.** Shortenings. Secondary Ways of Word-building: | 2 | 2 |
|  | **Seminar 5.** Abbreviation. Word-composition and their classification. | 1 | 3 |
| 6 | **Lecture 6.** Non-Productive Ways of Word-Formation: Sound and Stress Interchange. Reduplication. | 2 | 2 |
|  | **Seminar 6.** Non-Productive Ways of Word-Formation. Sound-Imitation, Blends, Back-Formation. | 1 | 3 |
| **7** | **Lecture 7.** Conversion. Historical Development of Conversion | 2 | 2 |
|  | **Seminar 7.** Semantic relationship in Conversion. Substantivation | 1 | 3 |
|  | Midterm Control 1. Test (theoretical questions + practical assignments) (lecture 2 + seminar 3 = 5 grades x 7 weeks =35+35 SRS +30 RK=100)  |  | **35** |
|  | **Midterm 100** |  | **200** |
|  **8** | **Lecture 8.** Semasiology. Lexical Meaning of the word and its Semantic Structure. Elements of SS. SS of Compounds. | 2 | 2 |
|  | **Seminar 8.** Specialization. Generalization. Metaphor. Metonymy and other types of semantic changes. | 1 | 3 |
| **9** | **Lecture 9.** Set-expressions. Semi-fixed Combinations and Free Phrases. | 2 | 2 |
|  | **Seminar 9.** Proverbs. Sayings. Quotations and Cliches | 1 | 3 |
|  **10** | **Lecture 10.** Homonyms. Classification of Homonyms | 2 | 2 |
|  | **Seminar 10.** Sources of Homonyms. Classification of Homonyms | 1 | 3 |
| **11** | **Lecture 11.** Synonyms. Antonyms. Classification of Synonyms.Euphemisms. | 2 | 2 |
|  | **Seminar 11.** Dominant Synonym. Types of Synonyms. Types of Antonyms. The evolution of euphemisms. | 1 | 3 |
| **12** | **Lecture 12**. Phraseology. Semantic, structural and syntactic classifications of phraseological units. | 2 | 2 |
|  | **Seminar 12.**. Ways of forming phraseological units. | 1 | 3 |
|  **13** | **Lecture 13.** Regional varieties of the English Vocabulary. | 2 | 2 |
|  | **Seminar 13**. The differences between American and British English | 1 | 3 |
|  **14** | **Lecture 14*.*** Borrowings. | 2 | 2 |
|  | **Seminar 14.** Classification of Borrowings. | 1 | 3 |
|  **15** | **Lecture 15.** Differentiation with respect to time axis. Lexicography. Neologism. Archaisms. | 2 | 2 |
|  | **Seminar 15.** Bilingual Dictionaries. | 1 | 3 |
|  | **Midterm Control 2** (test + practical assignments) **(lecture 2 + seminar 3 = 5 grades x 8 weeks =40+** **40 +20 RK=100)** |  | **40** |
|  | **Examination 100** |  | **400** |